Plan for Teaching

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| **Procedure** | **Example** | **Notes** |
| **Select a text.** Ensure that the selected text will allow you to demonstrate the teaching routine. | Routine =  Text = |  |
| **Review the comprehension strategies** that have been explicitly taught (link to the strategies used in the routine). | Say: *We have been learning about the things that happen in our brains as we read texts. Sometimes we...* |  |
| **Identify and explain** the teaching routine and provide any relevant information. | Say: *Today we are going to learn...* |  |
| **Model** the routine. This could include using a group of students. |  |  |
| **Guided support** |  |  |
| **Student practice** |  |  |
| **Reflect** on how using the routine helps to understand the text. |  |  |